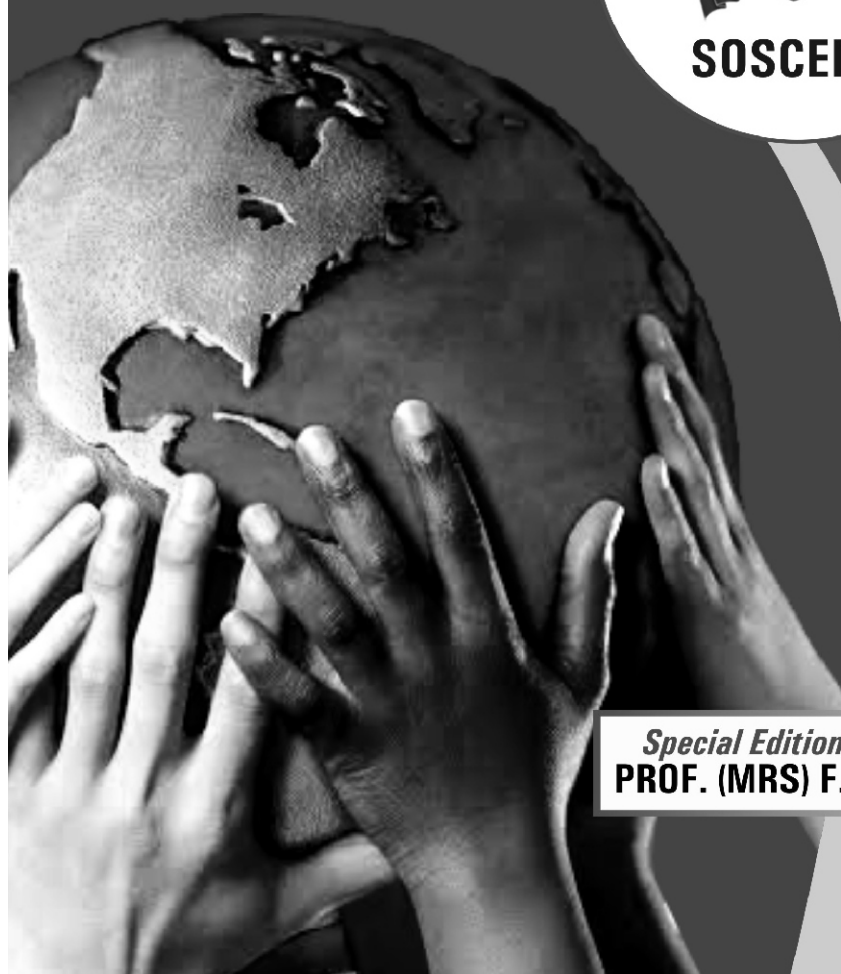
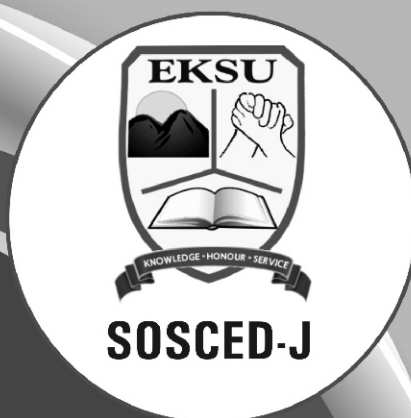


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EDITORIAL COMMENTS

This Social Science Education Departmental Journal (SOSCED-J) Vol. 7(1) is a unique edition dedicated in honour of the pioneer Editor-in Chief, Professor (Mrs) Florence Modupe Osalusi to mark her official retirement from the services of Ekiti State University, Ado-Ekiti after a meritorious service for great development in the Institution, the Department in particular and humanity in general. The Department wish her well in her future endeavours.

The maiden edition of Social Science Education Journal (SOSCED-J) Vol. 1(1) was floated in 2017 in which I served as Editor-in Chief. That was barely two years after the Department was carved out from the then Department of Educational Foundations and Management (EFM) as a result of the restructuring for better performance of Departments in the Faculty of Education, Ekiti State University, Ado-Ekiti. Therefore, it is a great pleasure and privilege to write the editorial comments for this 7th edition floated as a mark of honour for my official retirement from active service. SOSCED-J is a reputable Journal that is enjoying wide acceptance among scholars globally because of its immense meaningful contributions to human development. It is heartwarming to note that the universal acceptance informed the much attraction from many erudite scholars and yearly production of series of volumes of the journal from 2017 till date.

The current edition of Social Science Education Journal (SOSCED-J) Vol.7(1) consists of 31 well researched articles that promote originality and followed generally accepted international research standards. The articles focused on issues addressing the challenges confronting both the Nigeria developmental aspirations and appropriate and effective dissemination of knowledge under teaching/ learning process. The articles include issues of street hawking determinants among students in schools; Enhancing communication skills among adults in communities; Improvement of teaching methods on learning outcomes; Practice of exclusive breastfeeding among nursing mothers in tertiary institutions; Cybercrime and societal Values; Impact of Integrated Group-Based Mastery Learning Model on learning; Intersection of Teacher Education on sustainable environmental development; Issues of Social Media Addiction on moral decadence among students; Social Studies for sustaining teacher education for national development; Social Studies for addressing political and electoral violence; Voter Education for good and sustainable governance; In-service programme for teacher productivity; Entrepreneurship Education and skills acquisition; Dialogue as strategy for sustenance of democracy and governance; Concept Mapping on students' attitude; Electoral Irregularities and Women's participation in politics; Impact of environmental factors on academic performance; Issues of under-achievement of gifted students; Perception for pluvial flood risk, geographic and economic survey of housing affordability among local government workers, among others.

Many thanks and much appreciation to our authors for the well-researched articles in this edition of our reputable journal (SOSCED-J). The Editorial Board, Managing Editor and the Departmental Publication Committee are all highly commended for a job well done in ensuring good quality and desirable standards.

It is hoped that erudite scholars and researchers in Nigeria and across the globe will continually provide more scholarly and well-researched articles in Social Science Education Journal, SOSCED-J as contributions in addressing the various dynamic problems multifaceted in nature that are facing Nigeria people in her developmental strides.

Prof (Mrs) F. M. Osalusi, FRAN, FIPMD.
Editor-in-Chief.



PROFILE OF PROFESSOR (MRS) FLORENCE MODUPE OSALUSI

Florence Modupe Osalusi is a Professor of Social Studies Education and was born on 5th of March, 1955 in Ikere-Ekiti, Ikere Local Government Area, Ekiti State. She attended Holy Trinity Primary School, Odo-Oja, Ikere-Ekiti from 1960 to 1966 and obtained her primary school leaving certificate; African Church Comprehensive High School, Ikere-Ekiti from 1969 to 1973 for her West African School Certificate (WASC); C.A.C. Teachers' Training College, Efon Alaye-Ekiti from 1975 to 1976 for her Grade II Teachers' Certificate; Obafemi Awolowo University, Ile-Ife to obtained her Teachers' Grade I Certificate in 1985 and Bachelor's Degree (Hons) Second Class, Upper Division (Social Studies) in 1990; University of Ibadan (UI) from 1993 to 1995 for Master of Education (M.Ed) Degree (Social Studies) where she emerged the

best student in the Social Studies Unit; and University of Ado-Ekiti now Ekiti State University, Ado-Ekiti for her Doctor of Philosophy (Ph.D.) Degree (Social Studies) in 2011.

Professor (Mrs) Osalusi is an erudite scholar, a born teacher and an administrator par excellence. She taught for many years in Primary and Secondary schools. She started her academic career in the College of Education, Ikere-Ekiti in 1990 as a Graduate Assistant and later joined the services of University of Ado-Ekiti, now Ekiti State University, Ado-Ekiti as a lecturer 1 in 2007. She rose meritoriously through the ranks and became a Professor of Social Studies Education in 2017. She is a member: Social Studies Association of Nigeria (SOSAN); National Council of Social Studies (NCSS), USA; National Association of Curriculum Theorists (NACT); Nigeria Association of Professional Educators (NAPE); Nigeria Union of Teachers (NUT); Fellow: Reading Association of Nigeria (FRAN); Fellow: Institute of Policy Management Development (FIPMD) among others; She is an embodiment of integrity, hard work and scholarship, a matron to many societies and clubs in her community. She has passion for academic excellence which manifested in her ability to supervise successfully 18 PhD and many M.Ed theses. She had served as an External Examiner (PhD and Masters) at University of Ilorin, Kwara State; Obafemi Awolowo University (OAU) Ile-Ife, Osun State; University of Ibadan (UI) Ibadan, Oyo State; Olabisi Onabanjo University, Ago-Iwoye, Ogun State; Tai Solarin College of Education, Ijebu-Ode, Ogun State; and Adekunle Ajasin University Akungba, Akoko, Ondo State.

Prof (Mrs) Osalusi had held many academic and administrative positions in the University system successfully which include among others: Head of Social Studies Unit of the Department of Educational Foundations and Management, Faculty of Education, 2007-2014; Coordinator, Affiliate programmes, DCEP, 2010-2011; Assistant Director, Affiliate Programmes, DCEP, 2012-2015; Acting Head of Department, Social Science Education, 2015-2017; the Ag. Director, Institute of Peace, Security and Governance and the Centre for Gender and Development Studies, EKSU, 2020-2022. She is the immediate past President, National Association of Women Academics (NAWACS), Ekiti State University, Ado-Ekiti Chapter (2020-2024) and a member of Senate of the University. She has also served in many Senate Committees and as a member of Sexual Harassment Committee of the University. Her research interest is in the areas of contemporary social issues in education, human resource development and nation building. She has immensely contributed to knowledge through extensive publications in these areas; attended and presented quality papers on national and global issues at conferences/workshops in Nigeria, London, Dublin, Canada, U.S.A. among others and has published 65 scholarly articles in reputable journals across the world. She continuously participates in national and international Seminars/Workshops organised periodically for school administrators, education supervisors, policy makers and re-training of teachers through continuous professional teacher development programmes.

Prof (Mrs) Florence Modupe Osalusi is married and blessed with good, knowledgeable and caring children.



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