

SOCIAL SCIENCE EDUCATION JOURNAL

VOL. 6 No. 2, 2024

ISSN:2636 - 5499





SOCIAL SCIENCE EDUCATION JOURNAL (SOSCED-J)

ISSN: 2636-5499

**Published by
The Department of Social Science Education, Faculty of Education,
Ekiti State University, Ado - Ekiti, Nigeria.**

2024



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SOSCED-J is a multi-disciplinary journal which strives to cater for the needs of researchers, academia, and scholars. The Journal is focused on areas of research that are connected with the following disciplines: Education, Humanities, Science and Social Sciences.

Authors are invited to submit their manuscript(s) for publication. Papers demonstrating high standard, theoretical and practical implications will be peer reviewed and considered for immediate publication. The Journal publishes twice in a year.

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1. The title of the paper and the sub-heading should be highlighted and clearly stated. It must include author's name and affiliation, full address including phone numbers and e-mail address to which correspondence could be sent.
2. The abstract should be between 200 and 250 words in italics, with focus on the purpose, methodology, findings and recommendations. There should be a maximum of 5 keywords below the Abstract.
3. Articles should be typed in double-line spacing in Times New Roman (12 font size) on A4 paper. The 6th APA Referencing Edition must be used.
4. Soft copies of manuscripts are to be mailed to soscedj@gmail.com.
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THE EDITORIAL

Social Science Education Journal (SOSCED-J) has been enjoying great and universal acceptance since its maiden edition of Vol.1, No 1, 2017. The maiden edition resulted into influx of publications in the subsequent volumes of 2018, 2019, 2020, 2022 and the last Vol. 6, No.1 of 2024.

Social Science Education Journal (SOSCED-J) discusses current societal issues considered to be of much value to the development of Nigerians as a people and the world. It's contents cut across all disciplines in the school system. Therefore, erudite scholars are usually attracted to SOSCED-J because the focus is on peaceful coexistence of the world in all sphere of human endeavours.

This current edition Vol. 6, No.1 of 2024 of Social Science Education Journal (SOSCED-J) contains 12 well researched articles that promote originality and follow the generally acceptable international research standards.

The authors are commended for producing well researched articles to enrich the knowledge of would be readers. The Managing editor, Editorial board and the Departmental publication committee members are highly commended for a job well done.

Erudite scholars and researchers are encouraged to provide more contributions for resolving the numerous national challenges currently facing Nigerians as a people and the world at large in the next edition of this reputable journal, SOSCED-J.

Prof(Mrs) F. M. Osalusi, FRAN, FIPMD.
Editor-in-Chief.



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Environmental And Educational Sustainability: Reducing Exposure To Pluvial Flood Risk.

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